



Local Authority Specific Annex 2018-2019

Local Authority: Newport

The targets below are derived from pupil level targets submitted by all schools across South East Wales during the statutory target setting process in autumn 2017. The target setting process across the region is robust with all school targets linked to targets for individual pupils and a comprehensive challenge process by Challenge Advisers and quality assurance by Principal Challenge Advisers and Local Authorities including analysis of projected future performance against previous performance, projected Free School Meal benchmark quarters and WG Modelled Expectations.

Foundation Phase

All Pupils	2017 Actual	2018 Target
FPI	89.2	87.2
LLC English O5+	90.5	88.5
LLC Welsh O5+	94.5	94.4
Math Dev.O5+	91.3	89.9
PSD O5+	94.7	94.4
LLC English O6+	42.8	38.7
LLC Welsh O6+	47.3	41.1
Math Dev. O6+	39.7	35.8
PSD O6+	63.9	59.9

FSM Pupils	2017 Actual	2018 Target
FPI	82.0	75.4
LLC English O5+	85.2	77.7
LLC Welsh O5+	88.2	92.3
Math Dev.O5+	84.3	81.2
PSD O5+	91.0	88.6
LLC English O6+	24.2	22.3
LLC Welsh O6+	17.6	23.1
Math Dev. O6+	21.3	20.8
PSD O6+	44.2	45.2

non-FSM Pupils	2017 Actual	2018 Target
FPI	91.0	89.9
LLC English O5+	91.8	91.0
LLC Welsh O5+	95.9	94.8
Math Dev.O5+	93.1	91.8
PSD O5+	95.6	95.8
LLC English O6+	47.4	42.3
LLC Welsh O6+	54.1	44.2
Math Dev. O6+	44.2	39.1
PSD O6+	68.9	63.2

FSM/non FSM gap	2017 Actual	2018 Target
FPI	9.0	14.5
LLC English O5+	6.6	13.2
LLC Welsh O5+	7.7	2.5
Math Dev.O5+	8.8	10.6
PSD O5+	4.6	7.2
LLC English O6+	23.2	20.0
LLC Welsh O6+	36.4	21.1
Math Dev. O6+	22.9	18.3
PSD O6+	24.7	18.0

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Key Stage 2				
All Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	90.1	90.5	90.2	89.7
English L4+	93.0	92.6	91.9	92.2
Welsh (1st) L4+	90.1	94.4	93.9	95.2
Maths L4+	91.9	92.2	91.6	91.8
Science L4+	93.4	94.0	92.7	92.4
English L5+	51.0	52.3	47.3	49.4
Welsh (1st) L5+	49.3	52.8	40.4	41.0
Maths L5+	51.4	49.5	45.5	47.4
Science L5+	54.8	54.8	50.4	48.0
Welsh (2nd) L4+	86.3	87.7	86.8	85.5
Welsh (2nd) L5+	38.9	36.0	33.0	34.6

FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	78.0	81.2	79.7	80.2
English L4+	85.5	83.2	82.8	82.7
Welsh (1st) L4+	69.2	83.3	80.0	85.7
Maths L4+	81.1	85.4	82.3	81.8
Science L4+	84.0	87.4	83.5	84.7
English L5+	28.0	33.0	26.2	24.9
Welsh (1st) L5+	46.2	33.3	13.3	35.7
Maths L5+	28.0	28.8	25.2	23.6
Science L5+	31.4	28.8	30.1	23.0
Welsh (2nd) L4+	72.1	79.2	74.6	71.2
Welsh (2nd) L5+	18.0	16.2	19.3	16.7

non-FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	93.4	92.5	92.9	91.6
English L4+	95.1	94.6	94.3	94.2
Welsh (1st) L4+	94.8	95.5	96.4	97.1
Maths L4+	94.8	93.7	94.0	93.8
Science L4+	95.9	95.5	95.1	94.0
English L5+	56.7	56.3	52.6	54.3
Welsh (1st) L5+	50.0	54.5	45.2	42.0
Maths L5+	57.3	53.8	50.6	52.1
Science L5+	60.7	60.2	55.5	53.0
Welsh (2nd) L4+	90.3	89.5	89.9	88.4
Welsh (2nd) L5+	44.1	40.2	36.4	38.1

FSM/non FSM gap	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	15.4	11.2	13.2	11.5
English L4+	9.6	11.4	11.5	11.4
Welsh (1st) L4+	25.6	12.1	16.4	11.4
Maths L4+	13.6	8.2	11.7	12.0
Science L4+	12.0	8.1	11.5	9.3
English L5+	28.7	23.3	26.3	29.4
Welsh (1st) L5+	3.8	21.2	31.9	6.3
Maths L5+	29.3	25.0	25.4	28.5
Science L5+	29.2	31.4	25.4	30.0
Welsh (2nd) L4+	18.1	10.3	15.3	17.1
Welsh (2nd) L5+	26.1	24.0	17.2	21.4

Key Stage 3				
All Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	85.3	88.6	89.8	91.0
English L5+	89.3	92.0	92.8	92.4
Welsh (1st) L5+	-	-	92.6	89.9
Maths L5+	90.6	92.3	92.6	94.4
Science L5+	92.9	93.3	94.4	94.9
Welsh 2nd Lang L5+	83.4	90.0	90.5	92.8
English L6+	58.8	66.4	69.9	69.3
Welsh (1st) L6+	-	-	56.8	60.8
Maths L6+	66.6	70.6	73.8	75.4
Science L6+	63.6	71.9	77.4	75.9
Welsh 2nd Lang L6+	43.2	57.9	61.0	69.4

FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	67.4	74.6	76.8	81.5
English L5+	74.2	80.9	83.6	85.1
Welsh (1st) L5+	-	-	84.6	92.3
Maths L5+	80.4	80.5	83.0	86.3
Science L5+	85.6	82.0	88.2	87.5
Welsh 2nd Lang L5+	63.9	81.6	80.3	86.0
English L6+	30.9	42.2	48.3	54.0
Welsh (1st) L6+	-	-	53.8	53.8
Maths L6+	38.1	48.8	48.6	62.5
Science L6+	37.1	46.1	56.7	59.3
Welsh 2nd Lang L6+	19.2	38.3	40.3	51.1

non-FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	89.5	91.3	92.7	92.7
English L5+	93.0	94.1	94.8	93.8
Welsh (1st) L5+	-	-	94.1	89.4
Maths L5+	93.1	94.5	94.8	95.9
Science L5+	94.9	95.4	95.7	96.2
Welsh 2nd Lang L5+	88.2	91.7	92.8	94.0
English L6+	65.2	71.0	74.8	71.9
Welsh (1st) L6+	-	-	57.4	62.1
Maths L6+	73.3	74.8	79.4	77.6
Science L6+	69.7	76.9	82.0	78.7
Welsh 2nd Lang L6+	48.7	61.6	65.7	72.5

FSM/non FSM gap	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	22.2	16.7	16.0	11.2
English L5+	18.8	13.2	11.2	8.7
Welsh (1st) L5+	-	-	9.5	-2.9
Maths L5+	12.7	14.0	11.8	9.6
Science L5+	9.3	13.4	7.5	8.7
Welsh 2nd Lang L5+	24.3	10.1	12.4	8.1
English L6+	34.3	28.8	26.5	17.9
Welsh (1st) L6+	-	-	3.5	8.3
Maths L6+	35.1	26.0	30.8	15.1
Science L6+	32.6	30.8	25.4	19.4
Welsh 2nd Lang L6+	29.5	23.4	25.3	21.5

Key Stage 4				
All Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
L2 inclusive	55.5	62.5	65.1	70.2
L2	65.3	71.7	78.1	75.0
L1	92.6	95.7	96.8	96.2
Capped 9 Points Score	345.0	350.0	357.4	360.9
5+ A*-A	16.3	17.5	21.0	18.3
English A*-C	62.9	69.2	71.7	75.5
Welsh (1st) A*-C	0.0	-	-	-
Maths A*-C	61.2	66.8	70.1	75.1
Maths Numeracy	58.4	65.5	67.8	72.2
Science 1st Qual	56.1	64.5	68.2	70.7
Science 2nd Qual	44.6	58.9	62.8	67.7

FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
L2 inclusive	28.6	33.3	43.8	45.7
L2	40.2	45.2	63.3	52.3
L1	83.8	86.2	92.9	89.1
Capped 9 Points Score	282.4	304.9	326.4	339.8
5+ A*-A	4.2	6.1	8.5	7.8
English A*-C	34.7	43.3	51.2	57.4
Welsh (1st) A*-C	-	-	-	-
Maths A*-C	37.5	41.4	48.4	53.5
Maths Numeracy	33.6	41.4	46.3	50.0
Science 1st Qual	30.5	41.0	48.4	49.6
Science 2nd Qual	19.7	36.4	42.0	46.5

non-FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
L2 inclusive	62.1	68.9	69.9	74.9
L2	71.8	77.7	81.6	79.4
L1	96.7	97.6	97.6	97.5
Capped 9 Points Score	365.8	357.2	360.9	360.7
5+ A*-A	19.0	20.0	23.7	20.2
English A*-C	70.0	75.1	76.3	79.0
Welsh (1st) A*-C	-	-	-	-
Maths A*-C	67.3	72.6	75.0	79.3
Maths Numeracy	64.7	71.0	72.7	76.4
Science 1st Qual	62.5	69.9	72.7	74.7
Science 2nd Qual	50.6	64.0	67.4	71.8

FSM/non FSM gap	2017 Actual	2018 Target	2019 Target	2020 Target
L2 inclusive	33.6	35.6	26.1	29.2
L2	31.6	32.5	18.3	27.1
L1	12.9	11.4	4.7	8.4
Capped 9 Points Score	83.4	52.2	34.5	20.9
5+ A*-A	14.8	13.8	15.2	12.4
English A*-C	35.2	31.8	25.1	21.6
Welsh (1st) A*-C	-	-	-	-
Maths A*-C	29.9	31.2	26.6	25.7
Maths Numeracy	31.1	29.6	26.4	26.4
Science 1st Qual	32.0	28.9	24.3	25.1
Science 2nd Qual	30.9	27.6	25.4	25.3

Note: As advised by the LA, there are no EOTAS pupils in Newport for this year's Yr11 cohort.

Primary Attendance

Pupil Attendance				
	2017 Actual	2018 Target	2019 Target	2020 Target
LA	94.7	94.8	94.9	95.0

Secondary Attendance

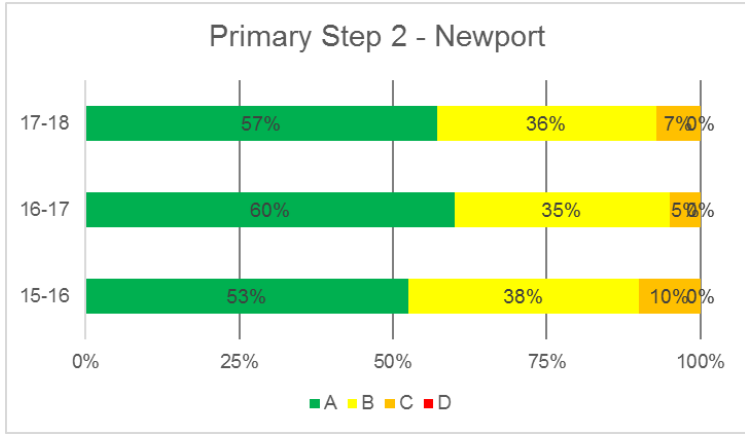
Pupil Attendance				
	2017 Actual	2018 Target	2019 Target	2020 Target
LA	93.6	93.8	94.0	94.1

Summary of National Categorisation of schools in the Local Authority in 2015-2016, 2016-2017 and 2017-2018

Step 1 – Primary		Number of Schools				Percentage of Schools			
		Group 4	Group 3	Group 2	Group 1	Group 4	Group 3	Group 2	Group 1
Newport	15-16	0	6	16	18	0%	15%	40%	45%
	16-17	0	5	12	23	0%	13%	30%	58%
South East Wales	15-16	2	24	90	79	1%	12%	46%	41%
	16-17	2	19	61	113	1%	10%	31%	58%

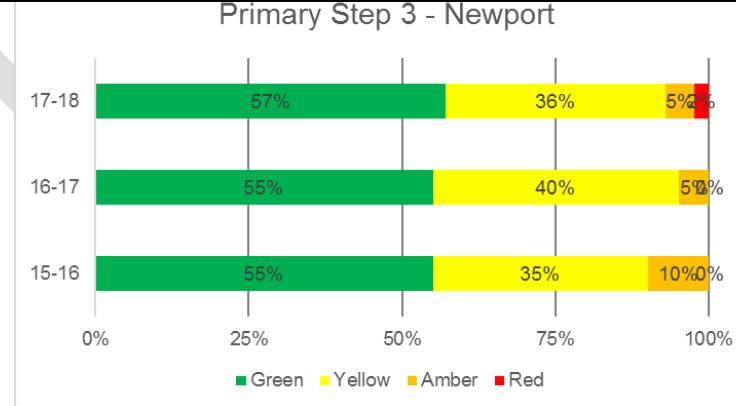
Step 2 - Primary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Newport	15-16	0	4	15	21	0%	10%	38%	53%
	16-17	0	2	14	24	0%	5%	35%	60%
	17-18	0	3	15	24	0%	7%	36%	57%
South East Wales	15-16	4	27	113	50	2%	14%	58%	26%
	16-17	2	19	106	63	1%	10%	56%	33%
	17-18	3	17	86	88	2%	9%	44%	45%

Step 3 - Primary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Newport	15-16	0	4	14	22	0%	10%	35%	55%
	16-17	0	2	16	22	0%	5%	40%	55%
	17-18	1	2	15	24	2%	5%	36%	57%
South East Wales	15-16	5	29	109	51	3%	15%	56%	26%
	16-17	4	17	110	59	2%	9%	58%	31%
	17-18	9	15	83	87	5%	8%	43%	45%



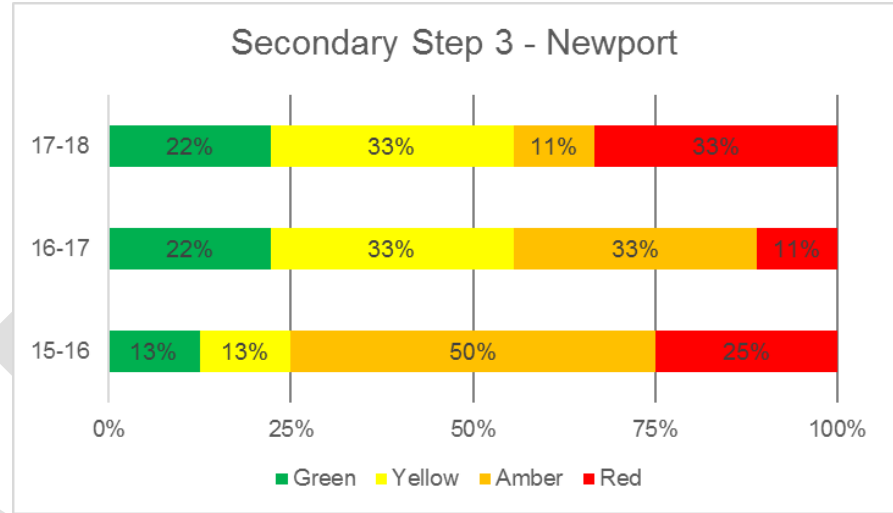
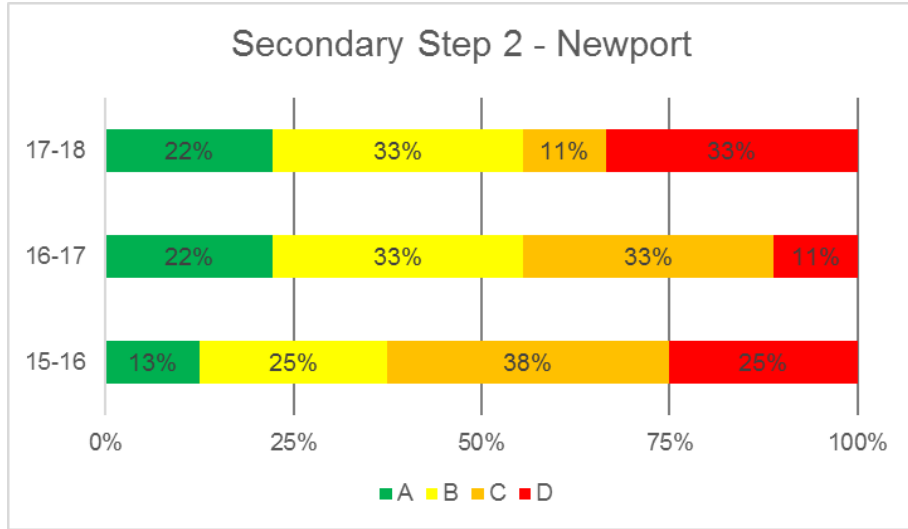
Step 1 - Secondary		Number of Schools				Percentage of Schools			
		Group 4	Group 3	Group 2	Group 1	Group 4	Group 3	Group 2	Group 1
Newport	15-16	1	5	1	1	13%	63%	13%	13%
	16-17	2	2	2	2	25%	25%	25%	25%
South East Wales	15-16	3	22	6	4	9%	63%	17%	11%
	16-17	3	19	8	5	9%	54%	23%	14%

Step 2 - Secondary	Number of Schools	Percentage of Schools
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		D	C	B	A	D	C	B	A
Newport	15-16	2	3	2	1	25%	38%	25%	13%
	16-17	1	3	3	2	11%	33%	33%	22%
	17-18	2	2	3	2	22%	22%	33%	22%
South East Wales	15-16	3	17	15	1	8%	47%	42%	3%
	16-17	6	9	17	4	17%	25%	47%	11%
	17-18	6	12	13	5	17%	33%	36%	14%

Step 3 – Secondary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Newport	15-16	2	4	1	1	25%	50%	13%	13%
	16-17	1	3	3	2	11%	33%	33%	22%
	17-18	3	1	3	2	33%	11%	33%	22%
South East Wales	15-16	6	17	12	1	17%	47%	33%	3%
	16-17	6	12	15	3	17%	33%	42%	8%
	17-18	9	12	12	3	25%	33%	33%	8%



LA schools currently in any Estyn follow-up category

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Primary	St Andrew's Primary	Nov-15	Jan-16	LA monitoring
Primary	Maesglas Primary	Nov-16	Jan-17	Estyn monitoring
Primary	Alway Primary	Nov-16	Jan-17	Estyn monitoring

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Secondary	Llanwern High	Jan-17	Mar-17	Significant Improvement
Secondary	St Julian's School	Monitoring visit Jun17		Special Measures

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Special	Maes Ebbw	Mar-16	May-16	Estyn monitoring

LA summary and issues

Overall pupil performance

- Attainment at Foundation Phase and Key Stage 2 has been above the Wales average for over 4 years, and the rate of improvement is higher than for Wales.
- Attainment at Key Stage 3 has been below the Wales average since 2014, although the rate of improvement has been higher than the Wales rate over the 4 years.
- Attainment at Key Stage 4 shows a much faster rate of improvement than that across Wales, and performance was above the Wales average in 2017.
- Attainment at Key Stage 5 has decreased in 2017. Performance remains below that for Wales.
- The proportion of pupils achieving the FPI+1 rose by 6.8pp between 2014 and 2017, and by 1.8pp from 2016.
- The proportion of pupils achieving the CSI+1 at KS2 rose by 5.1pp between 2014 and 2017, and by 2.2pp from 2016.
- The proportion of pupils achieving the CSI+1 at KS3 rose by 17.3pp between 2014 and 2017, and by 7.3pp from 2016.
- The proportion of pupils achieving 5A*/As at KS4 fell by 2.9pp between 2014 and 2017, and rose by 1.8pp from 2016. Both the proportion achieving 5A*/As and the rate of improvement are below that across Wales in 2016.

Gender

- Between 2014 and 2017, the gender gap narrowed at FP. The gender gap in 2017 was below that for Wales.
- At KS2, the gender gap narrowed in this time. The gender gap in 2017 was below that for Wales.
- Between 2014 and 2017, the gender gap narrowed at KS3. The gap was wider than the Wales gender gap in 2017.
- At KS4, the gender gap widened between 2014 and 2017, and in 2017 it was slightly wider than for Wales.

FSM

- At FP and KS2, performance of FSM pupils in 2017 is above or the same as the Wales average, and the FSM/non FSM gap has narrowed or remained stable. The gap remains larger than for Wales at FP.

- At KS3, performance of FSM pupils has been below the Wales average since 2014, but the FSM/non FSM gap has narrowed since 2014. However, it is wider than the gap across Wales.
- At KS4, performance of FSM pupils is on a par with the Wales average. The FSM/non FSM gap widened from 2014, and is larger than across Wales.

FSM benchmarking quartiles

- At FP, 76% of schools are above the median for FPI. At KS2, 58% of schools are above the median for CSI. At KS3, 25% of schools are above the median for CSI. At KS4, 63% (5 out of 8 schools) are above the median for L2 inc.
- At KS4, Caerleon, Lliswerry and St Joseph's are in Quarter 1 for L2 inc and maths for 2017, Caerleon and Lliswerry for English also
- St Julian, Newport High and Llanwern are below the median in L2 inc, English and maths, and were in Quarter 4 for L2 inc
- Bassaleg is in Quarter 2 for these three measures

Attendance/Exclusions

- There has been an increase in attendance at both primary and secondary level since 2014. Secondary figure just below that of Wales, (Wales primary not available yet)
- Unauthorised absence at primary schools has remained stable at 1.8%, but at secondary schools this has decreased to 2%. Secondary figure is higher than Wales.
- There has been decrease in exclusions of 5 days or fewer at secondary level, primary remains stable. There has been a decrease in exclusions of 6 days or more at both primary and secondary level.
- There were 3 permanent exclusions in 2017 in primary schools (compared to 3 for the 3 years previously combined). The breakdown across schools was Alway – 1, Monnow – 1, Ringland – 1.
- There were 9 permanent exclusions in 2017 in secondary schools (there have been 8 or 9 annually since 2014). The breakdown across schools was Bassaleg – 2, Lliswerry – 1, Newport High – 1, St Julians – 2, The John Frost School – 3

Inspection/Categorisation

- The percentage of schools judged at least Good for current performance has decreased since 2014 from 91% to 63%. Increase in schools judged at least Good for prospects for improvement has also decreased to 63%. No unsatisfactory inspections in 2016/17.
- The percentage of primary schools categorised Green has increased to 57% in 2017/18. Three secondary schools categorised Red, one Amber, three Yellow and two Green (provisional and confidential).

Schools requiring Improvement 2017-2018 (Amber and Red Overall Categories of support)

The information below indicates the additional support that will be given to schools in the overall category of Amber or Red in the Local Authority in the academic year 2017-2018. The support is in line with the guidance within the National Categorisation System and within the SEWC Intervention Framework 2017-2018. Each of these schools will have a detailed Intervention or Support Plan, the progress each school makes over the next academic year will be captured through regular Education Improvement Boards (EIBs) or Intervention Meetings.

Schools requiring Amber levels of support	Schools requiring Red levels of support
The John Frost School	Bridge Achievement Centre
Maes Ebbw Special School	Llanwern High School
Milton Primary	Maesglas Primary
Somerton Primary	Newport High School
	St Julian's School

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